

The Temple Hebrew School
Hebrew Curriculum
2018-2019

KINDERGARTEN

Objectives: Student will be able to identify Hebrew letter name and repeat sound.
Student will be able to identify Hebrew as the language of the Jewish people.

Texts/Materials: *Now I Know My Aleph Bet* (twenty four 2-page folders students take Home each week) (Torah Aura Productions); Aleph Bet Activity Book - Trace and Color letter, white boards, puzzles

Assessment: Teacher assessment - individual check

Weekly Time Frame: 30 minutes each Sunday

FIRST GRADE

Objectives: Student will be able to list and identify Hebrew letter names and sounds
Student will be able to write Hebrew letters (block)
Student will be able to demonstrate Hebrew is read right to left
Student will be able to identify primary Hebrew vocabulary
Student will be able to discuss that Hebrew is the language of the Jewish people
Student will be able to identify vowels

Texts/Materials, *Shalom Aleph Bet* (Behrman House)

Hebrew Bingo/flash cards/white boards/various games

Assessment: Completion of weekly folder/teacher assessment/group and individual participation

Weekly Time Frame: 30 minutes each Sunday

SECOND GRADE

Objectives: Student will be able to identify, list, and compare Hebrew letters and vowels
Student will be able to demonstrate Hebrew is read right to left
Student will be able to demonstrate reading and writing single-syllable letter and vowel combinations
Student will be able to identify key vocabulary words
Student will be able to demonstrate knowledge of Hebrew Prayer Reading: Sh'ma/ Barechu
Holiday Prayers - Shabbat (Kiddush/Motzi)

Texts/Materials: *Journey's Through the Aleph Bet* (Torah Aura Productions)

Hebrew Bingo with vowels/flash cards/white boards/various games

Take home page each week for review

Assessment: workbook pages/teacher assessment/ group and individual participation

Weekly Time Frame: 60 minutes each Sunday

THIRD GRADE

Objectives: Students will be able to identify key vocabulary words
Student will be able to identify, list, and compare Hebrew letters and vowels
Student will be able to print Hebrew letters and vowels (block)
Student will be able to demonstrate reading and writing multi-syllable letter and vowel combinations
Student will be able to demonstrate knowledge of Hebrew Prayer Reading:
Sh'ma, Bar'chu, Shabbat and Chanukah b'rachot; introduction to Four Questions

Texts/Materials: *Tiyulim*, (Torah Aura Productions)

Hebrew Prayers

Hebrew Bingo with vowels/flash cards/white boards/dice game/ Hebrew arts & crafts/various games

Assessment: Workbook pages/teacher assessment/group and individual participation

Weekly Time Frame: 60 minutes each Sunday

FOURTH GRADE

Objectives: Student will be able to demonstrate reading multi-syllable letter and vowel combinations
Student will be able to print Hebrew letters and words (block)
Student will be able to compare confusing look-alike and sound-alike letters
Student will be able to participate in services
Students will be able to demonstrate knowledge of Hebrew Prayer Reading:
B'rachot shel Shabbat, 3 Hanukkah Blessings, Sh'ma, Bar'chu, The Avot V'Imahot. Mi Chamocha, Yotzer, and V'ahavta will be introduced.

Texts/Materials: *Shalom U'vrachah Primer Express*, (Behrman House)

I Can Read Hebrew, (Behrman House)

Shalom Uvrachah Interactive CD (in classroom)

*Shalom Uvrachah Flash cards/*various games

Shalom Aleph Bet, Behrman House (reading room)

Assessment: book exercises and cumulative tests, teacher assessment - group and individual, class participation

Weekly Time Frame: Sunday 1 hour 15 minutes

Wednesday 1 hour 5 minutes (20 minutes of service music)

Wednesday Tefillah 25 minutes

Fourth Grade Mastery Guide:

Student will be able to identify, list, and compare Hebrew letters and vowels.

100 % accuracy - mastery (Tov)

85 - 99% accuracy - partial mastery (B'Seder)

84% and below - non-mastery (Od Lo)

Students will be able to read / or chant the B'rachot shel Shabbat, 3 Hanukkah Blessings, Sh'ma, Bar'chu

100% accuracy (no errors) – Wonderful (Nehedar)

95% - 99% accuracy (no more than 2 Hebrew errors per prayer) - mastery (Tov)

85% - 94% accuracy (no more than 4 errors per prayer) - partial mastery (B'Seder)

84% and below - (5 or more errors per prayer) non-mastery (Od Lo)

FIFTH GRADE

Objectives: Student will be able to read from the siddur
Student will be able to translate key prayer words
Student will be able to identify roots, prefixes, and suffixes
Student will be able to explain the theme of each prayer
Student will be able to participate in services
Students will be able to demonstrate knowledge and proficiency of Hebrew Prayer Reading:
Includes all prayers from 4th grade plus -

Bar'chu, Yotzer, Sh'ma, B'rachot shel Shabbat (Full Shabbat Kiddush), B'rachot shel Mitzvot, Mi Chamocha

Torah Blessings, Holiday Prayers - 3 Hanukkah/Four Questions

Texts/Materials: *Hineni I*, (Berhman House)

Hineni student workbook (not being used currently)

Hineni Assessment pages

Hineni Flash Card/Variou s Games

Assessment: Workbook pages, book exercises and tests, teacher assessment - group and individual, class participation.

Weekly Time Frame: Sunday 1 hour 15 minutes
Wednesday 1 hour 5 minutes
Wednesday Tefillah 25 minutes

5th grade Mastery guide:

Student will be able to identify, list, and compare Hebrew letters and vowels.

100 % accuracy - mastery (Tov)

85 - 99% accuracy - partial mastery (B'Seder)

84% and below - non-mastery (Od Lo)

Students will be able to read / or chant the full Shabbat kiddush, Sh'ma, Bar'chu, Yotzer, V'ahavta and the blessing before and after the Torah

100% accuracy - Wonderful (Nehedar)

95% - 99% accuracy (no more than 3 Hebrew errors per prayer) - mastery (Tov)

85% - 94% accuracy (no more than 5 errors per prayer) - partial mastery (B'Seder)

84% and below - (6 or more errors per prayer) non-mastery (Lo Od)

SIXTH GRADE

- Objectives: Student will be able to read from the siddur
Student will be able to translate key prayer words
Student will be able to identify roots, prefixes, and suffixes
Student will be able to explain the theme of each prayer
Student will be able to participate in services

Students will be able to demonstrate knowledge and proficiency of Hebrew Prayer of all 4th and 5th grade learned prayers plus readings for Saturday Morning Service that include:

Avot V'imahot, V'ahavta, Food Blessings, Haftarah Blessings, Kiddusha.

Texts/Materials: *Companion Siddur - Reform Edition* (Behrman House), *Introduction to the Siddur Vol. III*, (Torah Aura Productions), *Mishkan T'filah: A New Reform Siddur – Weekdays and Festivals*, CCAR Publishing, 2007.

Assessment: Teacher assessment - group and individual, class participation, mastery sheets.

Weekly Time Frame: Sunday 1 hour 15 minutes
Wednesday 1 hour 5 minutes
Wednesday Tefillah 25 minutes

6th grade Mastery guide:

Student will be able to identify, list, and compare Hebrew letters and vowels

100 % accuracy - mastery (Tov)

95 - 99% accuracy - partial mastery (B'Seder)

94% and below - non-mastery (Lo Od)

Students will be able to read and/or chant the Sh'ma, Bar'chu, Yotzer, Avot V'Imahot, V'ahavta and the blessing before and after the Haftarah

100% accuracy - Wonderful (Nehedar)

95% - 99% (no more than 2 Hebrew errors per prayer) - mastery (Tov)

85% - 94% accuracy (no more than 4 errors per prayer) - partial mastery (B'Seder)

84% and below - non-mastery (Lo Od)

Students will be able to "sight read" 2 verses (consisting of more than 16 words together) from the Torah (each student will be assigned different verses)

100% accuracy - Wonderful (Nehedar)

95% - 99% accuracy (no more than 3 Hebrew errors) - mastery (Tov)

85% - 94% accuracy (no more than 4 errors) - partial mastery (B'Seder)

84% and below - non-mastery (Lo Od)

SEVENTH GRADE

Objectives: Student will be able to read Hebrew from siddur
Student will be able to lead Friday night and Saturday morning prayer services
Student will be able to read Hebrew and explain the meaning of each prayer:
read and discuss the Haftarah blessings
read and discuss the Havdalah blessings
read and discuss the full Yotzer and the full V'ahavta
read and discuss the Kaddish, identifying its different uses and historic development.
read and discuss the Seder Hosa'at Hatorah, explaining the meaning and origin of the
"seder."
read and discuss different blessings for various holidays (M'kadesh Israel v'hazemanim)

Texts/Materials: *Hineni Prayer Booklets* - Torah and Haftarah – (Behrman House)

Individual Torah and Haftarah portions

Prayer folder (teacher made materials)

Assessment: Teacher Assessment - group and individual

Weekly Time Frame: Sunday 1 hour 15 minutes

Wednesday 1 hour 5 minutes

Wednesday Tefillah 25 minutes

EIGHTH GRADE (by course selection)

Objective: Student will be able to identify key conversation Hebrew terms

Student will be able to engage in a Hebrew conversation with teacher and other students

Texts/Materials: Teacher made instructional materials and games

Assessment: Teacher assessment - group and individual, class participation

Weekly Time Frame: 1 hour each Sunday for 6 weeks

Suggestions to improve our grade level scores and assessment techniques:

1. Mastery sheet lists (of prayers) should be split into the two semesters (this is complete for the 4th, 5th, and 6th grade grade)
 - This promotes consistent testing throughout the year
 - Provides skill level assessment results to parents with the fall and spring progress report

2. We should move from a letter graded Mastery (A, B) to a proficiency score (# words correct/ missed), with a scale commensurate with grade level expectations. For example:
 - Mastery 95% - 100% (Tov)
 - Partial mastery 85% - 94% (B'Seder)
 - Non-mastery 84% and below (Od Lo)

3. Multiple intelligences teaching techniques should be utilized as part of the curriculum
 - Students should be taught the chants/tunes. (This does not need to be assessed as part of their basic knowledge, but would assist those learners who need a variety of teaching methods).
 - More use of manipulative - writing, puzzles - things they can touch
 - Listening to tapes of prayers (not in a group setting, but individual)

4. "Month of May" Hebrew school for 4th - 6th grade
 - Only for those students whose evaluations are non-mastery level

5. 2nd and 3rd grade
 - Students with non-mastery scores will work independently with assistant or classroom teacher during Hebrew lesson. Parents will be notified of non-mastery with separate letter from progress report.